



Educational Leadership Course Syllabus

COURSE DESCRIPTION

How can you lead beyond the library?

Schools are seeking to innovate to develop future ready learners. With their unique perspective, librarians can offer strategic support by thinking, working and leading in different ways. This course explores the challenges and opportunities of educational leadership. Learners will discover new concepts and techniques to stretch their professional skills in exciting ways. Through individualized inquiry and work, they will develop strategies and insights to help them lead in their library and beyond.

Follett School Solutions and Project Connect seek to empower librarians and educators as leaders in their libraries, classrooms and schools. For more information, see the Project Connect framework at <http://www2.folletlearning.com/projectconnect/>

COURSE OBJECTIVES

I can...	ISTE Teacher Standards
Prepare for educational leadership	Standards: 3a, 3b, 3c, 3d. 5a, 5c
Understand effective behaviors	Standards: 4c, 4d, 5b, 5d

COURSE CONTENT

Module 1: What is educational leadership?

Does content knowledge and instructional skill make an effective leader?

Learners will evaluate past experiences with a boss or peer to identify that person's specific behaviors which created an ineffective environment.

Activity:

1. Think of one boss or peer who struggled as an educational leader, and then answer the following questions:
 - a. What words or phrases describe how they made you feel?
 - b. What words or phrases would you use to describe what they did or didn't do?

- c. What words or phrases describe how they impacted your organization?

Module 2: Defining leadership behaviors

In a targeted fashion, learners will define specific behaviors that are common to effective leadership.

Activities:

1. When you think of educational leadership, what do these terms mean to you?
 - a. Credibility
 - b. Confidence
 - c. Climate
 - d. Community

Module 3: How can I change my behavior to be an effective leader?

So far, this course has been all about defining educational leadership and behaviors. Now it is time to apply what's been learned.

Based on your exploration of leadership behaviors, learners will develop and use tools to assess their own leadership behaviors, activities and opportunities.

Activities:

1. Build a logic model for these four terms: credibility, confidence, climate and community.
2. Map your leadership.

CONTRIBUTOR'S BIO

Mark Ray, MS, Educational Media. A lifelong educator, Mark has experience as a teacher librarian, instructional technology facilitator and district administrator. He was the 2012 Washington State Teacher of the Year and a National School Boards Association "20 to Watch" Educational Leader in 2015. His professional focus has included professional development, technology integration and school libraries.

Caroline See, BS, Business Administration, concentration in Industrial Education. In her 19 years working in higher education and K-12, Caroline has implemented and trained on complex systems and solutions targeting the educator market. Her experience in education includes work as an instructor, information resource consultant, project manager, business analyst and course developer. She is spurred by the amazing results that come from focusing on and meeting customer needs. Since joining Follett, she has received Follett Values awards for Accountability (2008) and Each and Every Associate (2012).